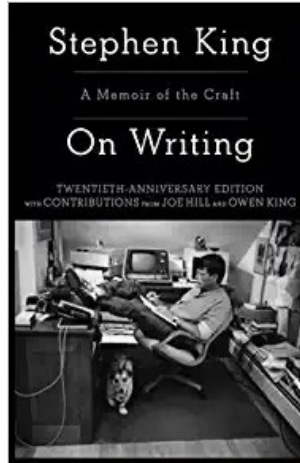# ACAD/DE ENGLISH 121

Text: Stephen King's *On Writing*Links to an external site.

Task: Students who are enrolled in ACAD/DE Eng 121, whether in Term 1 or Term 2, will read Stephen King's memoir *On Writing* and complete a short, written reflection that responds to the following prompt:

> **Thinking back on King's writing insights, select one piece of advice from the book that you found intriguing, powerful, surprising, or helpful. Explain why this piece of advice resonates with you and how you might apply it to your own writing in this class and beyond.**

Students should prepare a brief 1-2 page typed essay response. Be sure to format your paper according to MLA guidelinesLinks to an external site. and edit your work using Grammarly before submitting the polished draft to Canvas.

Due Date: Whether you are taking this course in term one or term two, you should submit your essay response no later than **Tuesday, September 3 by 11:59 pm.**

Point Value: 30 pts.

I

Points 30

Submitting a file upload

Rubric

Criteria	Ratings					Pts
This criterion is linked to a Learning Outcome MLA Format	**7 to >6.3 pts** **Excellent** Perfect or near-perfect MLA Formatting (heading, title, spacing, and in-text citations are all correct or have only minor issues)	**6.3 to >6.02 pts** **Good** Mostly correct MLA formatting. 1-2 minor components of MLA Formatting contain slight errors	**6.02 to >5.32 pts** **Needs Improvement** Some components of MLA Format are incorrect (see comment for specific issues)	**5.32 to >0.0 pts** **Unsatisfactory** The entirety of MLA format required for this assignment is al least slightly incorrect in some way. (see comment for details	**0 pts** **No Marks** incomplete/missing	7 pts

121 Summer Reading 2024		
Criteria	**Ratings**	**Pts**
This criterion is linked to a Learning Outcome Content	**16 to >14.4 pts** **Excellent** The content of the essay is a direct and effective response to the prompt. The Essay uses textual evidence effectively to prove a point and analyzes the impact of that evidence thoroughly. Everything stated is accurate to the Summer Reading novel	**14.4 to >13.76 pts** **Good** The content of the essay is a good response to the prompt. The essay uses textual evidence appropriately to prove a point but could have done so more effectively or the analysis of the impact of the information is slightly lacking in strength/purpose. Everything stated is accurate to the happenings of the novel || **13.76 to >12.16 pts** **Needs Improvement** The essay attempts to respond to the prompt and use textual evidence to prove a point, but the evidence and analysis are weak/not entirely related to the point/prompt. Some possible misunderstandings may have occurred with the happenings of the novel || **12.16 to >0.0 pts** **Unsatisfactory** The essay does not answer or otherwise address the prompt directly or use textual evidence to prove a point. The evidence and analysis are a mere summary and thus do not effectively prove the author's point. OR some major misunderstandings may have occurred with the happenings of the novel, as the provided evidence is not accurate to the source material at all. || **0 pts** **No Marks** incomplete/missing	16 pts

121 Summer Reading 2024

Criteria	Ratings					Pts
This criterion is linked to a Learning Outcome Mechanics	**7 to >6.3 pts** **Excellent** The essay is written extremely well-- there are no errors in wording, spelling, or grammar.	**6.3 to >6.02 pts** **Good** The essay is written well-- there are limited to no errors in spelling or grammar. However, there is some awkward wording	**6.02 to >5.32 pts** **Needs Improvement** There are some errors in wording, spelling, and/or grammar. The essay could have used more proofreading.	**5.32 to >0.0 pts** **Unsatisfactory** There are multiple errors in wording, spelling, and/or grammar. The Essay does not seem to have been proofread	**0 pts** **No Marks** incomplete/missing	7 pts

Total Points: 30