## Asthma Treatment Plan — Student (This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)







(Please Pr	int)			www.pac	onj org				
Name				Date of Birth	E	Effective Date			
Doctor			Parent/Guardian (if applicable)		Emerge	Emergency Contact			
Phone			Phone		Phone				
HEALTHY	(Green Zone)	MEDIC	e daily control me e effective with a INE ir® HFA () 45, () 115, () 231	"spacer" - use i	if direc	ted.	Triggers Check all items that trigger patient's asthma:		
	<ul> <li>No cough or wheeze</li> <li>Sleep through the night</li> <li>Can work, exercise, and play</li> </ul>	Aeros   Aeros   Alves   Duler   Plove   Qvar   Symb   Advai   Asma   Flove   Pulm   Pulmi   Pulmi	Span™	1,   2	2 puffs twice a day wice a day wice a day wice a day puffs twice a puffs twice a had altions ion twice a had altions bulized     inhalations	e a day e a day day s □ once or □ twice a day day s □ once or □ twice a day	☐ Exercise ☐ Allergens ☐ Dust Mites, dust, stuffed animals, carpet ☐ Pollen - trees, grass, weeds ☐ Mold ☐ Pets - animal dander ☐ Pests - rodents, cockroaches		
And/or Peak	flow above	☐ Other ☐ None		to rinse your mouth a	fter takin		Odors (Irritants) Cigarette smoke Second hand smoke		
CAUTION	(Yellow Zone)		tinue daily control me	The Control of the Section 1995		The second second	cleaning products, scented		
If quick-relief m 15-20 minutes of 2 times and syn doctor or go to	You have any of these: Cough Mild wheeze Tight chest Coughing at night Other: edicine does not help within or has been used more than inptoms persist, call your the emergency room. ow from to	☐ Xopel ☐ Albut ☐ Duon ☐ Xope ☐ Comb ☐ Incre. ☐ Other	erol MDI (Pro-air® or Provennex®erol	2 puffs 1 unit 1 unit 1 unit 1 inhal 	s every 4 h s every 4 h nebulized e nebulized e nebulized e lation 4 tim	ours as needed fours as needed every 4 hours as needed	temperature		
Your asthma is getting worse fast: • Quick-relief medicine did not help within 15-20 minutes • Breathing is hard or fast • Nose opens wide • Ribs show • Trouble walking and talking • Lips blue • Fingernails blue • Other:			thma can be a life-threatening illness. Do not wait!  DICINE  HOW MUCH to take and HOW OFTEN to take it libuterol MDI (Pro-air® or Proventil® or Ventolin®)  Jenear Proventil® or Ventolin® or Ve			Other:  This asthma treatment plan is meant to assist, not replace, the clinical decision-making required to meet individual patient needs			
Quantum transmit have been acted a sure with a presentation. It is also state to be a sure of the presentation of the sure of			elf-administer Medication: apable and has been instructed thod of self-administering of the haled medications named above ith NJ Law.	PHYSICIAN/APN/PA SIGNAT PARENT/GUARDIAN SIGNAT		Physician's Orders	DATE		

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Make a copy for parent and for physician file, send original to school nurse or child care provider.

☐ This student is <u>not</u> approved to self-medicate.

PHYSICIAN STAMP

## Asthma Treatment Plan – Student Parent Instructions

The **PACNJ** Asthma Treatment Plan is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

- 1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top left section with:
  - Child's name
- Child's doctor's name & phone number
- Parent/Guardian's name

- · Child's date of birth
- An Emergency Contact person's name & phone number
- & phone number

- 2. Your Health Care Provider will complete the following areas:
  - The effective date of this plan
  - The medicine information for the Healthy, Caution and Emergency sections
  - · Your Health Care Provider will check the box next to the medication and check how much and how often to take it
  - Your Health Care Provider may check "OTHER" and:
    - \* Write in asthma medications not listed on the form
    - Write in additional medications that will control your asthma
    - \* Write in generic medications in place of the name brand on the form
  - Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow
- 3. Parents/Guardians & Health Care Providers together will discuss and then complete the following areas:
  - · Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form
  - · Child's asthma triggers on the right side of the form
  - <u>Permission to Self-administer Medication</u> section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form
- **4. Parents/Guardians:** After completing the form with your Health Care Provider:
  - Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider
  - Keep a copy easily available at home to help manage your child's asthma
  - Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders

PARENT AUTHORIZATION		
I hereby give permission for my child to receive medication at scho in its original prescription container properly labeled by a pharm information between the school nurse and my child's health ca understand that this information will be shared with school staff or	acist or physician. I also give p re provider concerning my chil	ermission for the release and exchange of
Parent/Guardian Signature	Phone	Date
FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CARE F SELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT OF T RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL Y	THIS FORM.	
☐ I do request that my child be <b>ALLOWED</b> to carry the following r in school pursuant to N.J.A.C:.6A:16-2.3. I give permission for m Plan for the current school year as I consider him/her to be res medication. Medication must be kept in its original prescription shall incur no liability as a result of any condition or injury arisin on this form. I indemnify and hold harmless the School District, it or lack of administration of this medication by the student.	y child to self-administer medica ponsible and capable of transpo n container. I understand that th ng from the self-administration t	rting, storing and self-administration of the e school district, agents and its employees by the student of the medication prescribed
☐ I DO NOT request that my child self-administer his/her asthma	a medication.	
☐ I <b>DO NOT</b> request that my child self-administer his/her asthma	a medication.	



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